



Lesson 3: Opportunities and challenges of tourism

Aim and introduction

This lesson explores the ethics and impact of tourism in Antarctica. It asks students to consider why different groups might want to visit Antarctica, to prepare to represent one of these groups in a debate, and understand what the conflicting interests and perspectives are between different sides.

This lesson should take approximately 1 hour to complete.

Curriculum links

Understand how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems

Learning goals

1. Identify opportunities and challenges faced with tourism in Antarctica.
2. Develop debating skills.

Learning outcomes

- **Greater depth:**
Pupils will be able to analyse the impacts tourism has on Antarctica using the stimulus as well as their own knowledge. They will be able to draw upon what they already know to clearly debate opinions from the point of view of their stakeholder. Pupils will be able to justify their own opinions when looking at whether tourism is beneficial to Antarctica.
- **Expected level:**
Pupils will be able to analyse many of the impact's tourism has on Antarctica using the stimulus as well as some of their own knowledge. They will be able to debate opinions from the point of view of their stakeholder. Pupils will be able to mainly justify their own opinions when looking at whether tourism is beneficial to Antarctica.
- **Working towards:**
Pupils will be able to identify the impact's tourism has on Antarctica using the stimulus provided. They will be able to debate opinions but may struggle from the point of view of their stakeholder. With guidance, pupils will be able to justify their own opinions.
- **Support:**
Pupils will be able to identify some of the impact's tourism has on Antarctica using the stimulus provided. They will be able to debate opinions but not from the opinion of their stakeholder.

British Values (SMSC)

Social: Developing healthy relationships and social skills; learning about social justice and human rights; exploring the impact of social, economic and political factors on our society.

Key terms

Opportunities, Challenges, Stakeholders, Debate, Conflict

Learning resources in this pack

- Ticket to Antarctica Teacher Presentation_Opportunities and Challenges of Tourism in Antarctica
- Stimulus for tourism: resources section of the teacher presentation.
- Conflict matrix

Key questions

- What are the trends/patterns?
- What ways are tourists affecting Antarctica?
- Should tourism be allowed in Antarctica?

AfL

Stakeholder debate will provide an insight on how much pupils have applied their knowledge and understanding through the lens of a specific stakeholder.

Lesson Outline

Starter:

1. Analysis task looking at different stimulus around tourism in Antarctica including tourist numbers, pictures of tourists in Antarctica, cruise ships etc. They use these to identify potential opportunities and challenges of tourism in Antarctica.

Main:

2. Split the class into groups, each one will represent a different stakeholder in Antarctica.
3. They use time in class to prepare a debate around the overarching theme 'Tourism brings more opportunities than challenges to Antarctica' using their stakeholder's point of view.
4. They then complete a conflict matrix on the different stakeholders.

Plenary:

5. Class vote on if they think, based on the evidence given on whether tourism is or is not beneficial to Antarctica.